



Lesson 1A: Yes/No Questions (1)

### Assessment #3v. Television (Part I)

Is watching television popular among young people in your country? [Why/Why not?]

Do you like watching television? [Why/Why not?]

Do you like to watch television commercials? [Why/Why not?]

What kind of television shows do you like/dislike? [Why?]

### 3v. Study the training session example below.



**English Teacher:** Is watching television popular among young people in your country?

**Darby Laai:** Enormously popular.

**English Teacher:** Why?

**Darby Laai:** I have no idea! I suppose it is because every family in my country seems to have more than one TV, so kids grow up with it.

**English Teacher:** Do you like watching television?

**Darby Laai:** No I don't.

**English Teacher:** Why not?

**Darby Laai:** Because I don't have cable at home.

**English Teacher:** Do you like to watch television commercials?

**Darby Laai:** I do actually.

**English Teacher:** Why?

**Darby Laai:** A couple of reasons. First, I have a lot of friends who are in the advertising business. They like to talk about different sales techniques and I like to listen. As a result, television commercials provide me with a conversation topic. And in addition to that, television commercials are becoming really advanced because of the technology. There are some really cool computer graphics that you can see on them these days.

**English Teacher:** What kind of television shows do you dislike?

**Darby Laai:** I really don't like watching TV shows about training dogs. Not because they are not interesting or contain useful information. I just find the people on them really...well it's kind of like they speak to people who don't have dogs with a certain benevolent condescension.



**English Teacher:** Umm...ok...Here is your feedback comment: If you only use simple responses to yes/no questions, you will lose the opportunity to show a range of vocabulary to the interviewer. Let's have a look at my notes here...when I asked you whether or not you watch television, you said, "No I don't. Would you like to try that part of the task again?"

**Darby Laai:** Sure.

**English Teacher:** What do you plan to use this time?

**Darby Laai:** Ask me the question and please give me some feedback afterwards if that is ok?

**English Teacher:** Ok...do you like watching television?

**Darby Laai:** I don't unfortunately.

**English Teacher:** That sounds like a better alternative. Make sure you place the main stress on "don't".

## Preparation Feedback



Answering all questions as they come to you without going off topic helps you maintain focus on the feedback comment. It also helps your teacher keep appropriate time.

## Assessment Feedback



You used an alternative expression to "Yes" or "No" that was natural and meaningful.



You used alternative expressions for "Yes" and "No", but you might consider focusing on picking the right expression to match your meaning before moving forward.

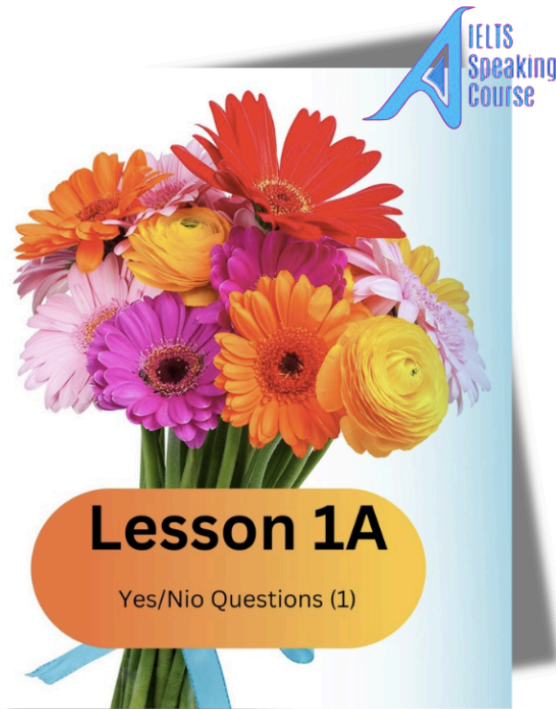


If you only use simple responses to yes/no questions, you will lose the opportunity to show a range of vocabulary to the interviewer.



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